

Studiengänge der Universität Augsburg

Anhand der folgenden Auflistung können Sie die in der Auswertung genannten Kennziffern dem jeweiligen Studiengang zuordnen:

| Katholisch-Theologische Fakultät | |
|--|-----|
| Magister Theologiae | 100 |
| Umweltethik M.A. | 101 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 199 |

| Wirtschaftswissenschaftliche Fakultät | |
|--|-----|
| Deutsch-Französisches Management B.Sc. | 200 |
| Deutsch-Französisches Management M.Sc. | 201 |
| Economics and Public Policy M.Sc. | 202 |
| Global Business Management B.Sc. | 203 |
| Global Business Management M.Sc. | 204 |
| Informationsorientierte BWL B.Sc. | 205 |
| Informationsorientierte BWL M.Sc. | 206 |
| Informationsorientierte VWL B.Sc. | 207 |
| Unternehmensführung MBA | 208 |
| Finance & Information Management M.Sc. | 209 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 299 |

| Juristische Fakultät | |
|--|-----|
| Rechtswissenschaft Staatsexamen | 300 |
| Rechts- u. Wirtschaftswiss. B.Sc. | 301 |
| Rechts- u. Wirtschaftswiss. M.Sc. | 302 |
| MIPLC | 303 |
| Augsburg Summer Program | 304 |
| Auslaufende Diplom- oder Mag. Studiengänge | 399 |

| Mathematisch-Naturwissenschaftliche Fakultät | |
|---|-----|
| Advanced Functional Materials M.Sc. | 600 |
| Advanced Materials Science M.Sc. | 601 |
| Materialwissenschaften B.Sc. | 602 |
| Materialwissenschaften M.Sc. | 603 |
| Mathematik B.Sc. | 604 |
| Mathematik M.Sc. | 605 |
| Physik B.Sc. | 606 |
| Physik M.Sc. | 607 |
| Wirtschaftsingenieurwesen B. Sc. | 608 |
| Wirtschaftsmathematik M.Sc. | 609 |
| Wirtschaftsmathematik B.Sc. | 610 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 699 |

| Fakultät für Angewandte Informatik | |
|--|-----|
| Geographie B.Sc. | 700 |
| Geographie M.Sc. | 701 |
| Geoinformatik B.Sc. | 702 |
| Geoinformatik M.Sc. | 703 |
| Informatik & Informationswirtschaft B.Sc. | 704 |
| Informatik & Informationswirtschaft M.Sc. | 705 |
| Informatik B.Sc. | 706 |
| Informatik M.Sc. | 707 |
| Informatik u. Multimedia B.Sc. | 708 |
| Informatik u. Multimedia M.Sc. | 709 |
| Klima u. Umweltwiss. M.Sc. | 710 |
| Software Engineering M.Sc. | 711 |
| Wirtschaftsinformatik B.Sc. | 712 |
| Ingenieurinformatik B.Sc. | 713 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 799 |

| Philosophisch-Sozialwissenschaftliche Fakultät | |
|---|-----|
| Bachelor of Music | 400 |
| Erz.wiss/ Heterogenität in Erzieh. und Bildung M.A. | 401 |
| Erziehungswissenschaften B.A. | 402 |
| Kunstpädagogik B.A. | 403 |
| Master Musikvermittlung/ Konzertpädagogik | 404 |
| Master of Music | 405 |
| Medien und Kommunikation B.A. | 406 |
| Medien und Kommunikation M.A. | 407 |
| Musiktherapie M.A. | 408 |
| Nordamerikastudien M.A. | 409 |
| Philosophie B.A. | 410 |
| Philosophie M.A. | 414 |
| Sozialwissenschaften B.A. | 411 |
| Sozialwissenschaftl. Diskursforschung M.Sc. | 415 |
| Sozialwissenschaftl. Konfliktforschung M.A. | 412 |
| System.Organisationsentwicklung & Beratung M.A. | 413 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 499 |

| Philologisch-Historische Fakultät | |
|---|-----|
| Aisthesis Hist. Kunst u. Lit. M.A. | 500 |
| Anglistik/Amerikanistik B.A. | 501 |
| Anglistik/Amerikanistik M.A. | 502 |
| Anwendungsor. Interk. Sprachw. B.A. | 503 |
| Anwendungsor. Interk. Sprachw. M.A. | 504 |
| Deutsch als Zweit- und Fremdsprache B.A. | 505 |
| Ethik der Textkulturen M.A. | 506 |
| Europ. Kommunikationskulturen M.A. | 507 |
| Europäische Kulturgeschichte B.A. | 508 |
| Europäische Kulturgeschichte M.A. | 509 |
| Fachdidakt. Vermittlungswissenschaften M.A. | 510 |
| Franko-Romanistik B.A. | 511 |
| Germanistik B.A. | 512 |
| Germanistik M.A. | 513 |
| Geschichte B.A. | 514 |
| Hist. Wissenschaften M.A. | 515 |
| Ibero-Romanistik B.A. | 516 |
| Internationale Literatur M.A. | 517 |
| Italo-Romanistik B.A. | 518 |
| Kunst- u. Kulturgeschichte B.A. | 519 |
| Kunst- u. Kulturgeschichte M.A. | 520 |
| Nordamerikastudien M.A. | 521 |
| Vergleich.Literaturwissenschaft B.A. | 522 |
| Interdisziplinäre Europastudien M.Sc. | 523 |
| Auslaufende Diplom- oder Mag.-Studiengänge | 599 |

| Lehramt | |
|----------------|-----|
| LA Grundschule | 800 |
| LA Hauptschule | 801 |
| LA Realschule | 802 |
| LA Gymnasium | 803 |

| | |
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| Sonstige | 850 |
|-----------------|-----|

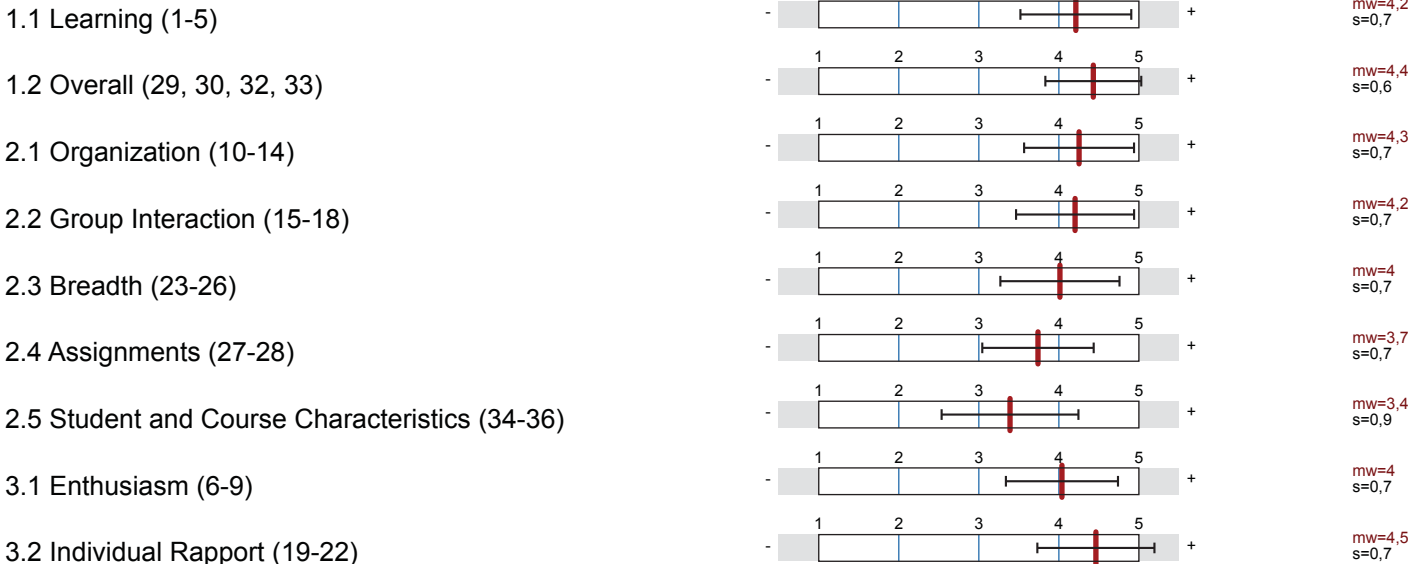
| Auslandsstudium | |
|-----------------------------|-----|
| ERASMUS | 900 |
| Austausch außerhalb Europas | 901 |
| Freemover | 902 |

Dr. Martin Schulz

Asset and Risk Management: Lessons from the Financial Crisis (WiWi_WS1415_213)
Erfasste Fragebögen = 20



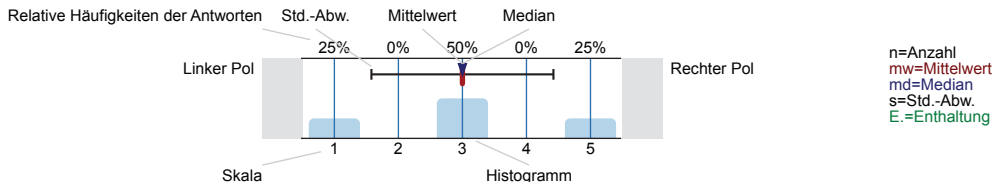
Globalwerte



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext

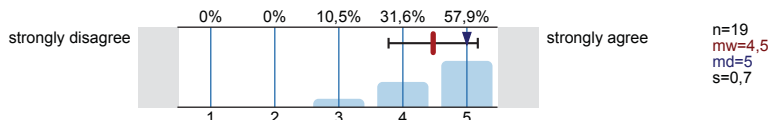


Student Evaluation of Educational Quality

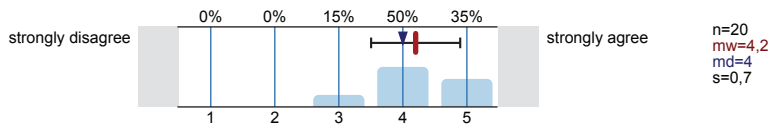
Subject:



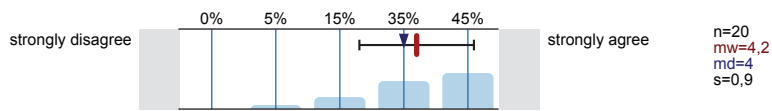
1. I have learned something which I consider valuable.



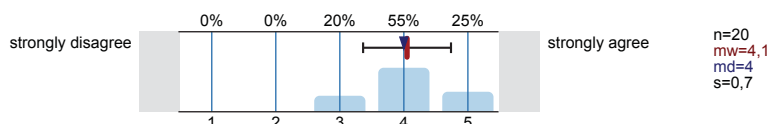
2. My interest in the subject has increased as a consequence of this course.



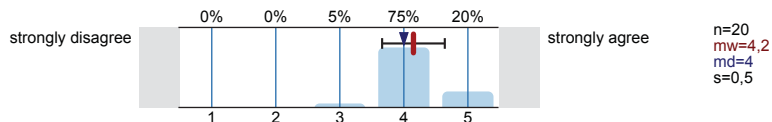
3. I understand the subject of this course.



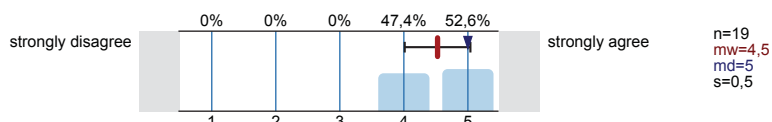
4. I have learned a lot in this course.



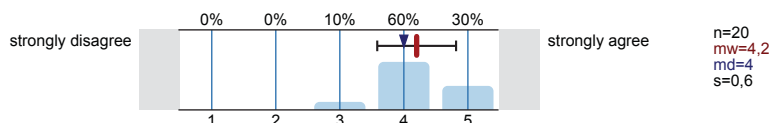
5. I find the course intellectually challenging and stimulating.



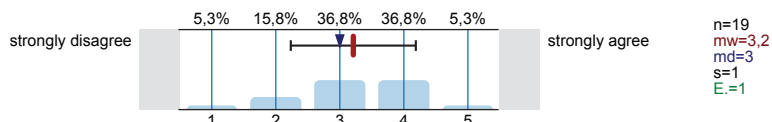
6. Instructor is enthusiastic about teaching the course.



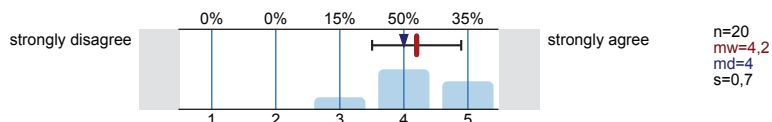
7. Instructor is dynamic and energetic in conducting the course.



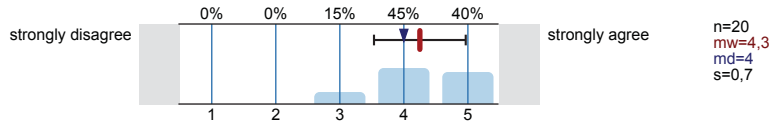
8. Instructor enhances presentations with the use of humour.



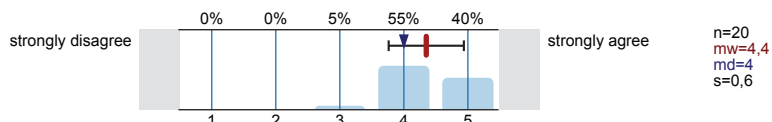
9. Instructor's style of presentation holds my interest during class.



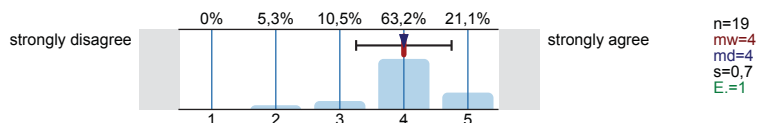
10. Instructor's explanations are clear.



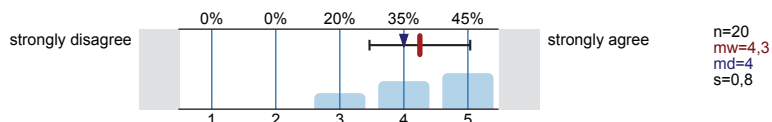
11. Course materials are well prepared and carefully explained.



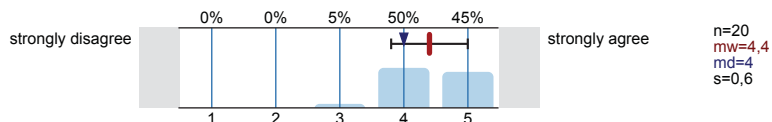
12. Proposed objectives agree with those actually taught, so I know where course is going.



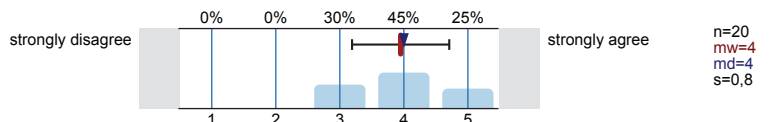
13. Instructor gives lectures that facilitate taking notes.



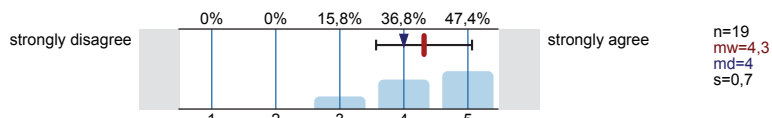
14. Content is well structured by the instructor.



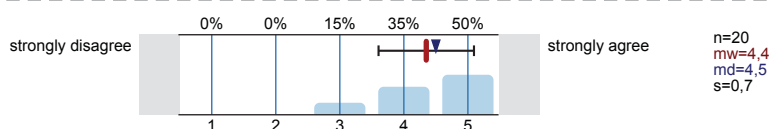
15. Students are encouraged to participate in class discussions.



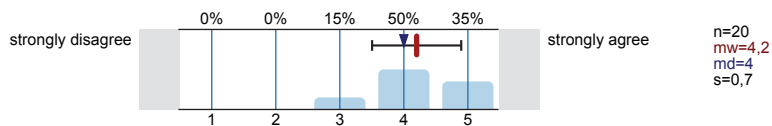
16. Students are welcome to share their ideas and knowledge.



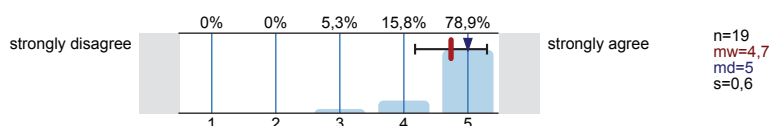
17. Students are encouraged to ask questions and are given meaningful answers.



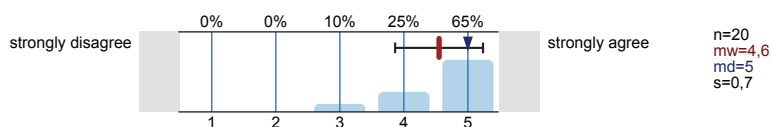
18. Students are encouraged to express their own ideas and/or question the instructor.



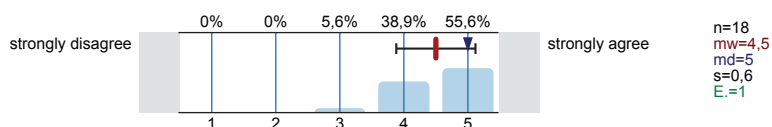
19. Instructor is friendly towards individual students.



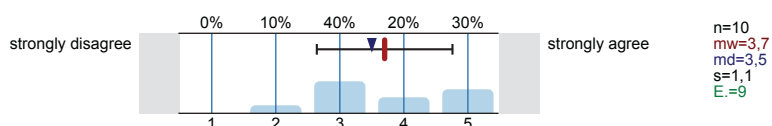
20. Instructor makes students feel welcome in seeking help/advice in or outside of class.



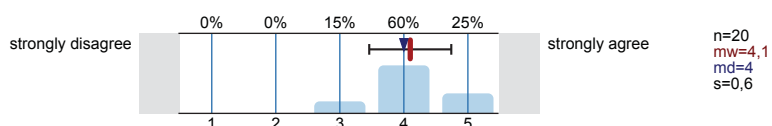
21. Instructor has a genuine interest in individual students.



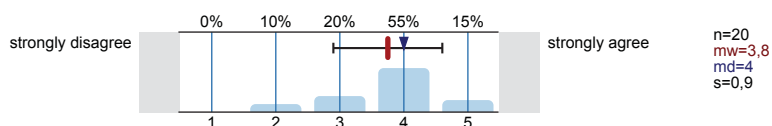
22. Instructor is adequately accessible to students during office hours or after class.



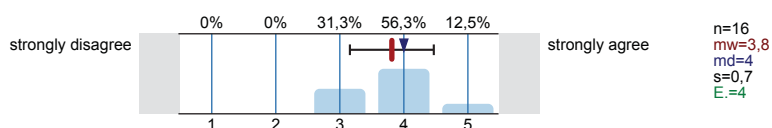
23. Instructor contrasts the implications of various theories.



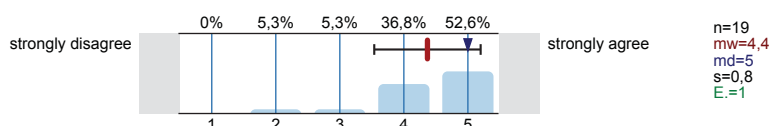
24. Instructor presents the background or origin of ideas/concepts developed in class.



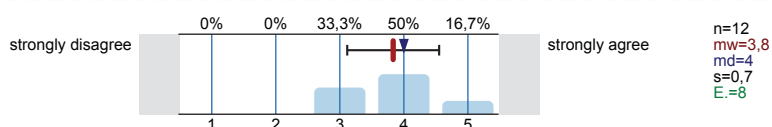
25. Instructor presents points of view other than his/her own when appropriate.



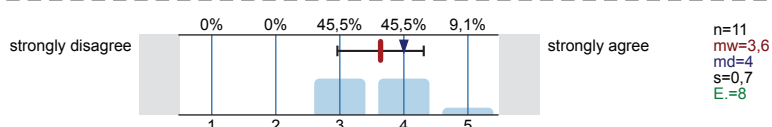
26. Instructor adequately discusses current developments in the field.



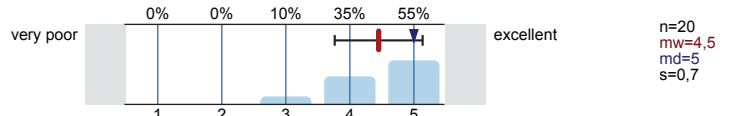
27. Required readings are valuable.



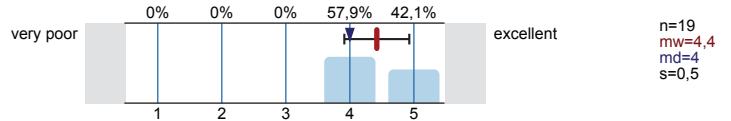
28. Homework and required readings enhance understanding of the subject.



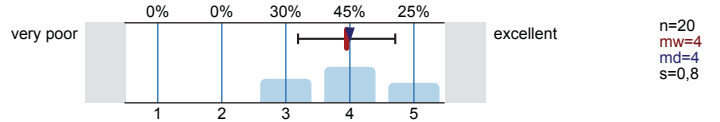
29. Compared with other courses, I would say this course is:



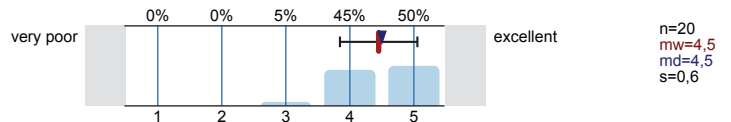
30. Compared with other instructors, I would say this instructor is:



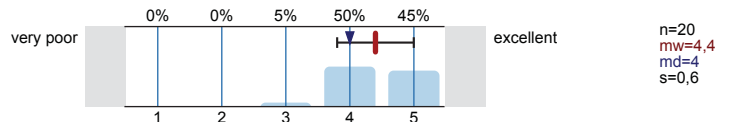
31. Which grade do you expect yourself to achieve in this course?



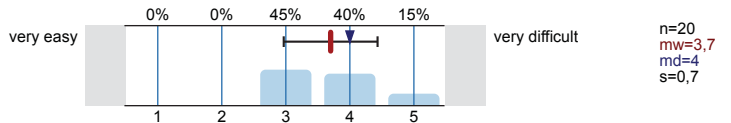
32. Which grade would you give this course?



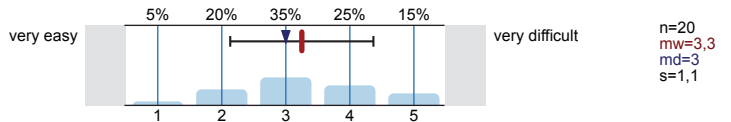
33. Which grade would you give your instructor?



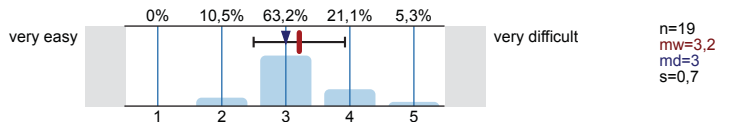
34. Course difficulty, relative to other courses, is:



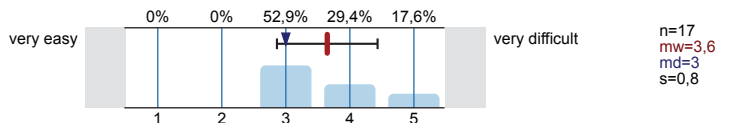
35. Course workload, relative to other courses, is:



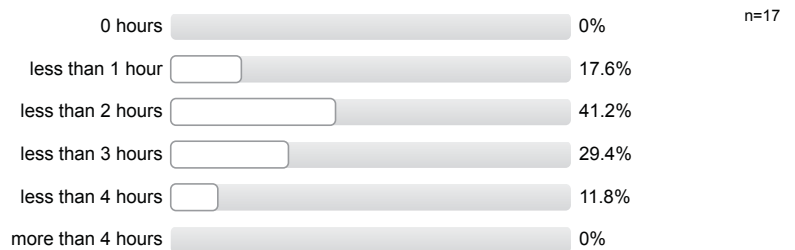
36. Course pace is:



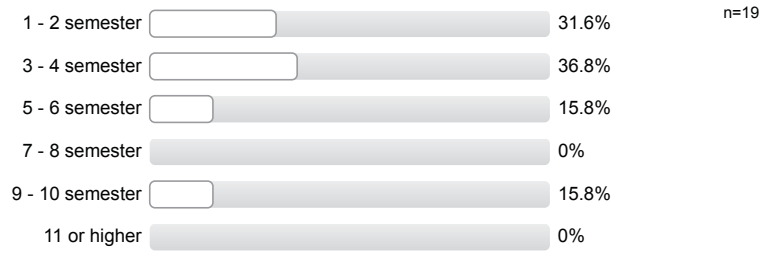
37. Level of interest in the subject in comparison to this course is:



38. Course workload of hours a week (without attendance):



39. In which semester are you currently studying?



40. Sex:



Profillinie

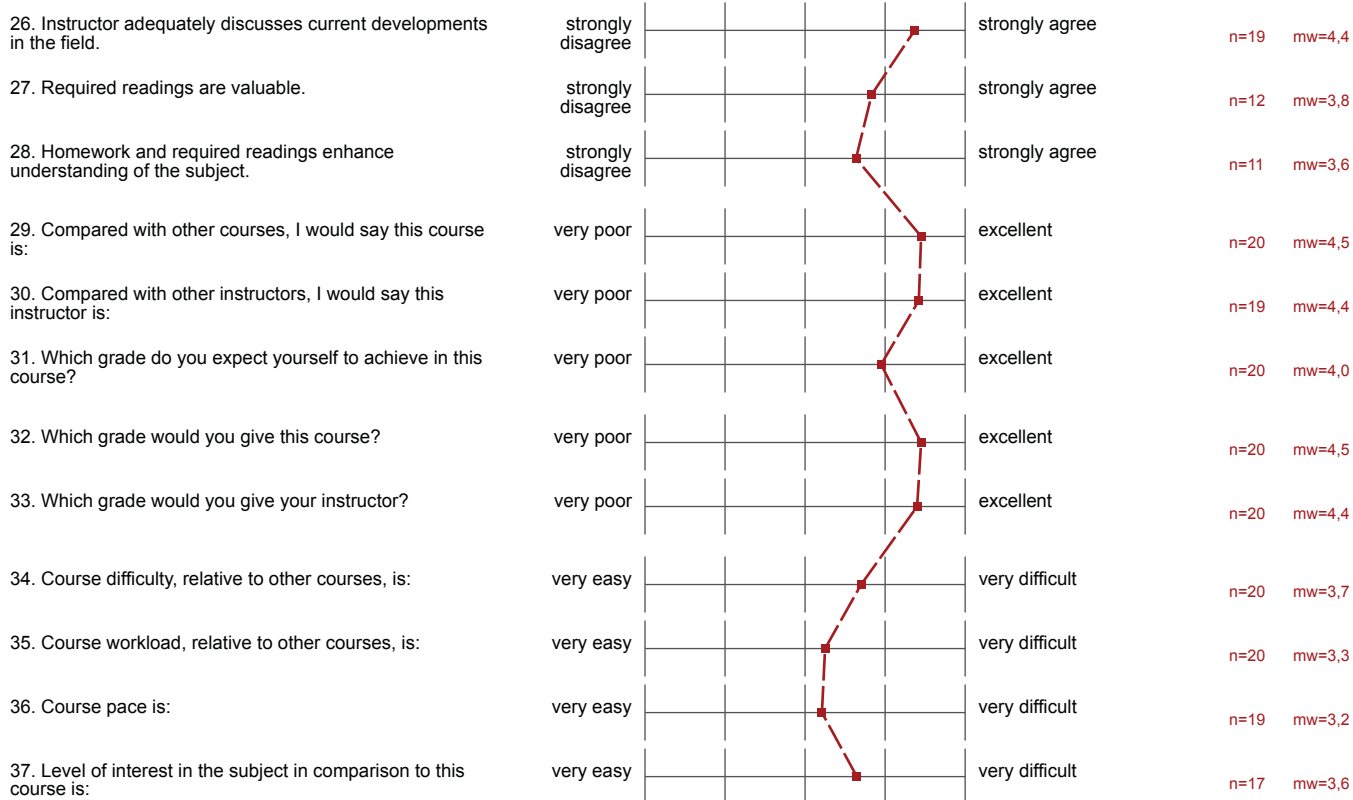
Teilbereich: WiWi

Name der/des Lehrenden: Dr. Martin Schulz

Titel der Lehrveranstaltung: Asset and Risk Management: Lessons from the Financial Crisis (WiWi_WS1415_213)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert





Profillinie

Teilbereich: WiWi
 Name der/des Lehrenden: Dr. Martin Schulz
 Titel der Lehrveranstaltung: Asset and Risk Management: Lessons from the Financial Crisis (WiWi_WS1415_213)
 (Name der Umfrage)

